

Y6 SATS

End of KS2 National Curriculum assessments

Welcome to our SATs meeting :)

Please have a look at some example SATs papers and questions from previous years.

Date	Activity
Monday 11 May 2026	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 12 May 2026	English reading
Wednesday 13 May 2026	Mathematics Papers 1 and 2
Thursday 14 May 2026	Mathematics Paper 3

Friday - a celebratory afternoon!

Preparation in school:

Attendance!



Teaching of the curriculum

Spellingframe

Boost, intervention groups and 1-to-1 sessions continue

Use of SATs papers - as teaching resources

Use of SATs papers - as occasional SATs practice papers

Last few weeks focused revision - some teacher chosen, some child directed

3 x weekly Morning Club using Learning By Questions

Support at home:

Regular reading, spellings, Y5/6 words, Y3/4 words, maths basic skills

TTRockstars, Spellingframe etc

Weekly SATsbuster homework

Support and encouragement.



Test week in school:

Breakfast club to encourage early arrival - calm start to day-
chance to address any wobbles

Timetable - suspended for Y6

Tests - mornings/in classrooms

Other adults involved to support or monitor

Breaktimes at different times - some extra/extended

Little treats :)

Test week at home:

Avoid asking too much or too little

Normal routines as far as possible

No late nights or wild parties - No Planet Bounce or ice-skating,
please!

Access arrangements: to enable children to demonstrate knowledge and ability

1. Can the pupil understand and respond appropriately to a simple request or instruction given in English, without being prompted or aided by an interpreter or translator?
2. Does the pupil have a hearing impairment that prevents them from being able to respond appropriately to a simple question or instruction given in English, without being prompted or aided by a communicator, sign language interpreter or having to lip-read?
3. Does the pupil need braille and/or enlarged print in order to read and understand text?
4. Can the pupil focus on a task, which requires them to work independently and without interruption, for at least 15 minutes without being prompted to stay on task?
5. Is the pupil prevented from being able to write independently at a speed of more than 10 words per minute by a physical, motor skill or learning disability?
6. Can the pupil read age-appropriate texts aloud and fluently without making errors, or with very few errors?
7. Does the pupil have difficulty processing information, which prevents them from being able to answer questions on practice key stage 2 tests, even when they are allowed to refer back to the questions?

Can lead to:

**up to 25%
additional time*

**a reader*

**a prompter*

**option for rest
breaks*

**amended scripts*

Results: Tests - a snapshot of performance

Maths, Reading, EGPaS -

raw score converted into a scaled score between 80 and 120

Children judged to be HNM or EXS/AS

EXS or AS = scaled score of 100+

Scaled score can be used to calculate 'how far' into the expected standard child scored

GDS = usually a scaled score of 110+

HNM - Has not met the standard

EXS - Expected standard or AS - At standard

GDS - At greater depth within the standard

Results: Teacher assessment - based on performance over the year

Writing - teacher assessment of **PKS/WTS/EXS/GDS**

Science - teacher assessment of **AS** or 'Has not met'

Maths, Reading, EGPaS - teacher assessment not required legally but included on end of year reports

Writing:

PKS - Pre-Key Stage

WTS - Working towards the standard

EXS - Expected standard

GDS - Greater depth within the standard

Science:

HNM - Has not met the standard

AS - At standard

End of Year Reports: provides a teacher assessment of all subjects based on performance across the year - includes statutory test information and teacher assessment.

Purpose of the SATs and Teacher Assessments:

- *Provide a summary to parents of child's progress and attainment
- *Give a comparable measure of all feeder schools to secondary schools
- *Used to set/project child's GCSE targets/Progress 8
- *One of the measures used to judge school
- *Provides a comparison across (almost all) Y6s and (partially) against previous and future years

After SATs:

Learning continues!

Writing - not fully assessed until 26th June - Teacher assessments submitted

Transition arrangements

Residential, Y6 production, Leavers' Day events

Any questions?