Riddings Junior School

EMBARK FEDERATION

Embark Collective Commitment to Inclusion – Our Golden Thread

Inclusion is something children experience, not just a definition. Our Embark Collective Commitment to Inclusion was shaped by our SENDCo Network, headteachers and, most importantly, our children. Built on our four core beliefs – Family, Integrity, Success and Teamwork – it is the golden thread through everything in this document.



FAMILY	***"I belong, I am listened to, and people know me and my family."*** **At RJS:** Daily meet and greet; trusted adults and Wellbeing Mentors; six Inclusion Coffee Mornings a year; parents / carers part of every review.
INTEGRITY	***"My differences are noticed, valued and treated with dignity, and I know how I am doing."*** **At RJS:** Every child known as an individual; Child on a Page and pupil voice; NeuroInclusion on a Page; open Assess, Plan, Do, Review with pupils and families.
TEAMWORK	***"I am not on my own – I get the right support, at the right time, from the right person."*** **At RJS:** Our graduated response; a skilled SEND team and staffing structure; partnership with families and specialists; ongoing staff CPD.
SUCCESS	***"People have high aspirations for me, and my environment helps me to succeed."*** **At RJS:** High-quality inclusive teaching first; adaptive teaching keeps the same ambition for all, with different learning intentions only where need shows it; Enabling Access; The Nest.

Our commitment: every child feels a sense of belonging, is valued and supported, and is able to succeed – and inclusion is not only for our children, but for every member of staff in our Embark family.