

What does SEND support look like at RJS?



Communication and Interaction

QFT with enabling access through:

- Small group or individual support
- Adaptations to the classroom environment
- Visual timetables / Visual cues / word mats – Widgit programme
- Speech and Language Therapy programmes
- Activities based on Inclusion Development Programme 'Supporting Children with Speech, Language and Communication Needs.'
<http://www.nationalstrategies.standards.dcsf.gov.uk/node/165381>
- Talk Boost KS2
- Derbyshire file for Language Friendly Schools
- Black Sheep resources
- Social Stories
- Circle of Friends
- PECS
- Support from Autism Outreach / Autism Advocates CPD



Cognition and Learning

QFT with enabling access through:

- Small group or individual support
- Visual timetables / Visual cues / word mats – Widgit programme
- Sound Discovery Phonics programme (whole class / intervention)
- Precision Teaching
- Nessy
- Dandelion Reading Programme
- Yes we can read / Toe by Toe
- Phonological Awareness Training (PAT)
- Plus 1 / Power of 2 / FirstClass@Number / Learning by Questions
- Derbyshire file for Dyslexia Friendly Schools / IDPs (Inclusion Development Programme – online)
- 5 Minute Box 1 and 2
- Talisman / Totem Reading Comp Scheme
- Physical Literacy



Social, Emotional & Mental Health

- PRIDE
- A calm teaching environment with predictable routines and structures using visual cues as necessary
- Sensory breaks
- Use of work stations where appropriate
- Timers, motivating activities, reward systems
- Use listening activities, barrier games
- Positive approaches to behaviour management / Positive behaviour chart
- Meet and Greet opportunities
- Proactive plan for and support change/transition
- 'Fiddly things' – tactile objects to occupy hands
- Small group social skills development:
- ELSA / WBM support
- Wobble cushions / Hoki stool / Sensory chew resources / Sensory boxes



Sensory and Physical Needs

Access to:

- Active Hands are Achieving Hands programme
- Physical Literacy Programme
- Individual occupational therapy programmes
- Sensory Tent / Room
- Forest playground
- Climbing wall
- Go Noodle / Access to sensory breaks
- Use of Derbyshire Sensory toolkit
- Adaptations to the environment as appropriate