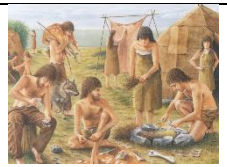
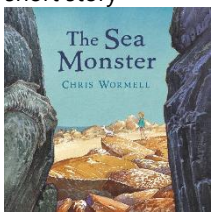
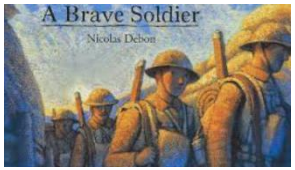
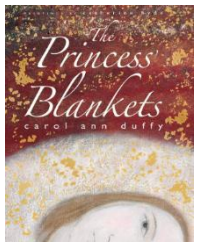
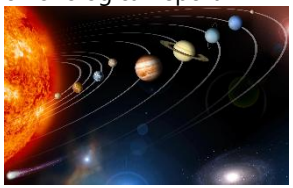
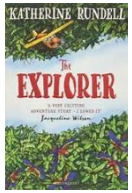
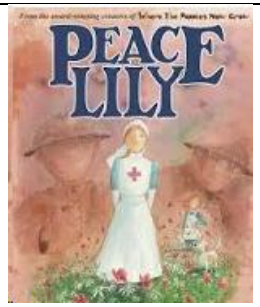
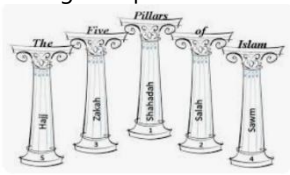
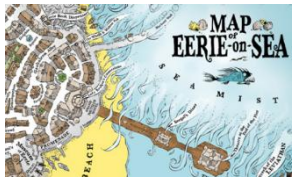
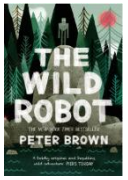
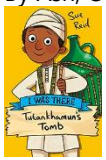
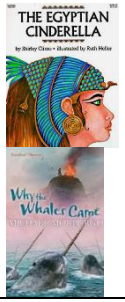
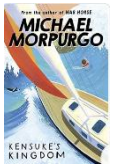
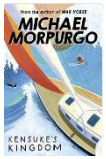
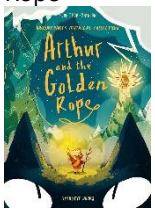
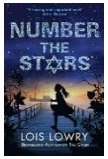
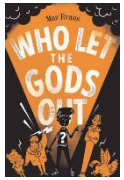
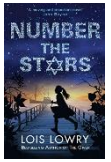
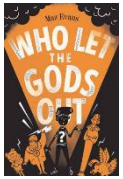
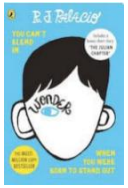
Riddings Junior School Long Term Map 2025 - 2026

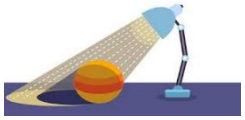
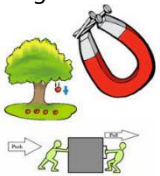
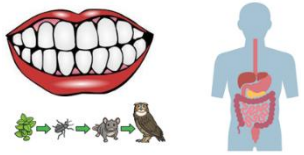
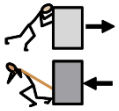
	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
Maths **Based on WRH**	Y3	Number: Place Value (Y2 and 3) Measurement: Money	Number: Addition & Subtraction	Number: Multiplication & Division Unit A Number: Multiplication & Division Unit B	Number: Multiplication & Division Unit B Number: Fractions Unit A	Number: Fractions Unit B Measurement: Mass and Capacity Statistics Measurement: Length and Perimeter Geometry: Shape Measurement: Time
	Y4	Number: Place Value Number: Addition & Subtraction	Number: Addition & Subtraction Measurement: Area Number: Multiplication & Division A Statistics	Number: Multiplication & Division B Measurement: Length & Perimeter	Number: Fractions Number: Decimals A Geometry: Shape	Number: Decimals B Number: Money Measurement: Time Geometry: Position & Direction
	Y5	Number: Place Value Number: Addition and Subtraction Boost: Arithmetic skills	Number: Multiplication and Division Number: Fractions Boost: Arithmetic skills	Number: Multiplication & Division Number: Fractions Measurement: Perimeter and Area	Number: Decimals and Percentage Geometry: Position and Direction Number: Negative	Geometry: Properties of Shape Number: Decimals Converting units Measurement: Volume Statistics
	Y6	Number: Place Value Number: 4 operations (Friday Maths: Geometry)	Number: 4 operations Number: Fractions (Friday Maths: Geometry)	Number: Fractions Number: Ratio Number: Algebra (Friday Maths: Geometry then moving onto Statistics)	Number: Fractions, Decimals and Percentages Measurement: Converting Units Measurement: Perimeter, Area and Volume (Friday Maths: Statistics)	Fractions, Decimals and Percentages SATs revision and focus – may not follow full WRH units – targeted questions Revision and Consolidation activities Maths to support Transition
English	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
	Y3	Stone Age recount – writing to recount – a letter	Autumn Walk – writing to entertain – describing settings	Volcanoes – writing to entertain – an escape story.	The Lighthouse – writing to entertain – a short story	Creakers – writing to entertain – character description

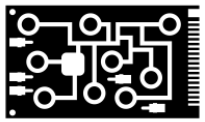
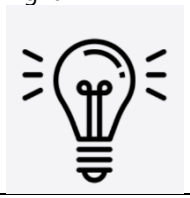
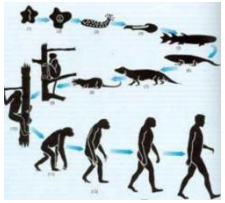
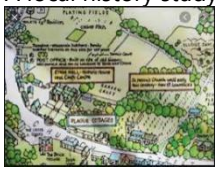
Purpose Led Writing Units Fiction Purpose: writing to entertain • settings to create atmosphere • weaving dialogue • characterisation • story opening: action/flashback • short story Non-Fiction Purpose: To inform • Non-chron report • Newspaper • Biography Purpose: To recount • Recount • Diary • Letter Purpose: To instruct/Explain • Instructions • Explanation Purpose: To Persuade • One-sided argument • Letter • Speech		 Instructions – Hodgeheg - writing to inform - how to cross a road 	 Beaver Towers – writing to describe – setting description 	 North and South America biomes – writing to inform – non-chronological report 		 Creakers – writing to persuade (a speech) The Sea Monster – writing to entertain – setting and character description/a short story 
	Y4	Romans – writing to recount – a diary  Writing to persuade – a speech The Firework Maker's Daughter – writing to entertain – a story	A Brave Soldier – writing to entertain – describing setting and characters 	Rivers – writing to inform – non-chronological report  Eric – Shaun Tan – writing to entertain – short story	The Princess' Blankets – writing to entertain – plot structures, short story.  Journey to the River Sea – writing to entertain – describing settings	Egyptians – writing to instruct – mummifying a tomato The Egyptian Cinderella – writing to entertain – dialogue  Why the Whales Came – writing to entertain – short story Why the Whales Came - writing to persuade – letter

	Y5	Earth and Space – writing to inform – non-chronological report 	The Christmas Truce – writing to recount – a diary 	The Rainforest – writing to instruct – instructions – how to survive a rainforest adventure 	The Explorer – writing to entertain – story opening – action  Arthur and the Golden Rope – writing to entertain – dialogue  	Eye of the storm – writing to entertain – characterisation/ flashback  The Piano – writing to entertain – settings to create atmosphere  United Kingdom – Writing to persuade – leaflet about visiting Derbyshire 
	Y6	Jabberwock – writing to entertain – description then short story	Remembrance – writing to entertain – a narrative	Young Voices – writing to recount	Journeys around the Body – writing to explain – formal and informal explanations	Bloddan's Quest – writing to entertain – short story

				 Islam: Living as a Muslim – writing to explain  Heracles – writing to entertain – a narrative 	 Imaginary creatures -The Mermedusa– writing to entertain and to report  RE double page spreads – Islam, Christianity and Humanism 	 Lune et la autre – writing to entertain – dialogue  Leo's Diary – writing to entertain and inform  Water – writing to inform – a double page spread 
English Book Study and Class Reader	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
	Y3	The Hodgeheg Stone Age Boy 	Beaver Towers Peace Lily 	The Creakers 	The Creakers 	The Wild Robot 

	Y4	Firework Maker's Daughter I Was There – Boudicca's Army Perry Angel's Suitcase 	I Was There – Boudicca's Army Flo of The Somme 	Journey to the River Sea Bill's New Frock 	I was there – Tutankhamun's Tomb By Ash, Oak and Thorn 	Egyptian Cinderella Why the Whales Came 
	Y5	Room 13 	Room 13 The Last Post 	Kensuke's Kingdom 	Kensuke's Kingdom 	There's a Boy in the Girl's Bathroom  Arthur and the Golden Rope 
	Y6	Holes Crater Lake 	Holes Crater Lake The Martin Impey Collection 	Who Let The Gods Out? Number The Stars  	Who Let The Gods Out? Number The Stars  	Wonder The Final Year  

						
Science	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
	Y3		Rocks and Fossils 	Light and Shadow 	Magnets and Forces 	Animals Inc Humans  Healthy Food Pyramid Plants 
	Y4	States of Matter 		Electricity  Sound 		Animals Inc Humans  Living Things and Their Habitats 
	Y5	Earth and Space 	Forces 	Materials and Their Properties 		Living Things and Their Habitats 

						Animals Inc Humans 
	Y6	Electricity  Light 	Living Things and Their Habitats 	Animals Inc Humans 		Evolution and Inheritance 
History	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
	Y3	Changes in Britain from The Stone Age to the Iron Age  Remembrance 	Remembrance 		A non-European Society that provides a contrast with British History – Maya 	A local history study – Eyam 
	Y4	The Roman Empire and its Impact on Britain 	Remembrance 			The Achievements of Ancient Civilizations, incl Ancient Egypt 

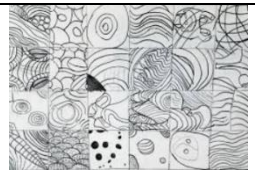
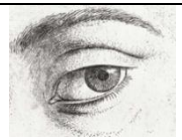
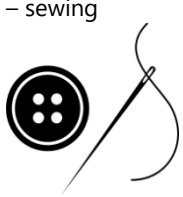
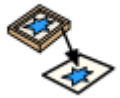
		Remembrance 				
	Y5	Remembrance 	Remembrance  The Christmas Truce 		Anglo – Saxons and Vikings  	
	Y6	Remembrance 	Remembrance  Ancient Greece – a study of Greek life and achievements and their influence on the western world 	Prejudice and Persecution  Ancient Greece – a study of Greek life and achievements and their influence on the western world 		

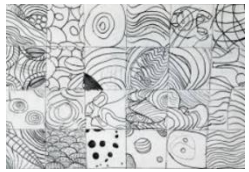
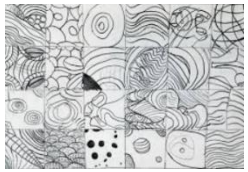
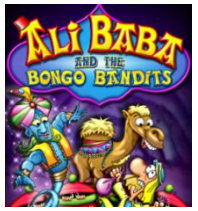
Geography

Locational knowledge
Place knowledge
Human and Physical Geography
Geographical skills and fieldwork

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
Y3			Volcanoes 	Exploring North and South America 	Coasts 
Y4			Rivers 		Derbyshire Local Study 
Y5	Geographical skills and fieldwork –Outdoor Learning 		The Rainforest  Geographical skills and fieldwork – Outdoor Learning 		United Kingdom (linked with DT) 
Y6	Geographical skills and fieldwork – Outdoor Learning UK Sustainability  	UK Sustainability 			Geographical skills and fieldwork –Outdoor Learning 

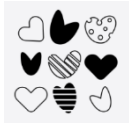
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
Y3	Art – Sketching/Line	Art – Drawing and colour – poppies rock!	Art – Shape and texture	DT – Tarts – cooking and nutrition	Structures – Constructing a castle

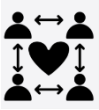
 Art  DT Drawing/ Painting/ Sculpture Mechanisms/ Structures/ Cooking and Nutrition/ Textiles/ Electrical Systems		 Mechanic systems – Pneumatic toys 	 DT – Seasonal stockings – textiles 			 Art – Colour
	Y4	Art – Sketching/Line  DT – Mechanical Systems – Slingshot Cars DT – Cooking and nutrition – Adapting a recipe (biscuits) 	Art – Drawing and colour – poppies rock!  DT - Christmas Decorations – sewing 	DT - Electrical systems - Torches 	Art – Printing  Art - Collage	DT – Structure – Pavilions
	Y5		Mechanisms – mechanisms pop up books  Art – Drawing and colour – poppy rocks!	Art – collage (linked with RE) 	Art – colour (portraits) Food and nutrition – Bolognese 	DT – Structures Making bridges (linked to The United Kingdom) 

			Art – Line 			
	Y6	Art – Drawing and colour – poppies rock!	Cooking and Nutrition  Electrical systems – Quiz Boards or Steady Hand Game 	Art –Drawing –Pop Art 	Structures – Playgrounds  Mechanisms – Automata 	Art – Line – linked to Y6 Production  Textiles – Stitching – linked to Y6 Production  (2025 Production: Ali Baba and the Bongo Bandits)

PE

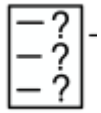
Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
Y3	OAA (Game Sense Invasion)  Handball  Forest School 	OAA (Net & Wall)  Dodgeball  Forest School 	Gymnastics  Dance Forest School 	Tennis  Forest School 	Football  Netball  Athletics  Rounders  Forest School 
Y4	Handball  Swimming 	Dodgeball  Swimming 	Gymnastics  Forest School  Swimming 	Tennis  Swimming 	Football  Netball  Athletics  Rounders  Swimming

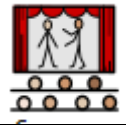
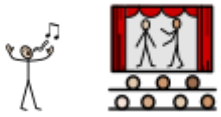
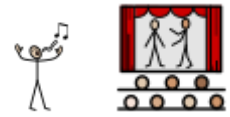
						
	Y5	OAA (Game Sense Invasion)  Basketball 	Tag Rugby  Dodgeball 	Gymnastics  Dance 	Netball 	Football  Athletics  Cricket 
	Y6	OAA (Game Sense Invasion)  Basketball 	Dodgeball  Tag Rugby 	Gymnastics  Dance 	Netball 	Football  Athletics  Cricket 
 PSHE Year 1 Cycle	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
	Y3	Exploring Emotions 	Bullying Matters (Inc. Anti-bullying Week) Blocked unit 	Safety Week Being Safe Being Healthy Drugs Education *Internet Safety Week (Computing 10.2.25 Phase Assembly)*		Difference and Diversity  Growing Up / Relationships (**RSHE**)

2024-2025 Year 2 Cycle 2023-2024 2025-2026						
	Y4	Exploring Emotions 	Bullying Matters (Inc. Anti-bullying Week) Blocked unit 	Safety Week Being Safe Being Healthy Drugs Education *Internet Safety Week (Computing 10.2.25 Phase Assembly)* 	Growing Up / Relationships (**RSHE**) 	Difference and Diversity  Being Me 
	Y5	Exploring Emotions 	Bullying Matters (Inc. Anti-bullying Week) Blocked unit 	**Safety Week** Being Safe Being Healthy Drugs Education CRE – Real Love Rocks *Internet Safety Week (Computing 10.2.25 Phase Assembly)* 		Difference and Diversity  Growing Up - **RSHE**  Relationships CRE – Real Love Rocks 
	Y6	Being Responsible 	Prejudice and Persecution  Bullying Matters (Inc. Anti-bullying Week) Blocked unit Prejudice and Persecution			Growing Up - **RSHE and** Relationships   Difference and Diversity 

				 *Drug Education within Science UoL* 		Changes – inc Secondary Transition Programmes 
RE	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
	Y3	Why are festivals important to religious communities? 	Why are festivals important to religious communities? 	What does it mean to be Christian in Britain today? 	What does it mean to be Christian in Britain today? 	What do different people believe about God? 
	Y4		Why do some people think life is like a journey and what significant experiences mark this?  What does it mean to be Hindu in Britain today? 			Why is Jesus inspiring to some people? 
	Y5	Is it better to express your beliefs in arts and architecture or charity and generosity? (linked with Art) 		Why do some people think God exists? 		If God is everywhere, why go to a place of worship? 

	Y6			What does it mean to be a Muslim in Britain? 	What matters most to Christians and Humanists? 	What do religions say to us when life gets hard? (Asking and answering big questions?) 
 Computing Teach Computing begun in November 2023 – rolling out across the 4 years over time/purchase of equipment	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
	Y3	Computing systems and networks – Connecting computers 	Creating media – stop frame animation 	Programming A – sequencing sounds Internet safety week 	Programming B – events and actions in program 	Data and information– branching databases  Creating media - desktop publishing 
	Y4	Computing systems and networks – The Internet 	Computing systems and networks – The Internet  Creating media – audio production 	Creating media – photo editing  Internet safety week	Data and information– data logging 	Programming A - repetition in shapes  Programming B – repetition in games 
	Y5	Computing systems and networks – systems and searching 	Creating media – video production 	Creating media – video production  Internet safety week	Programming A – selection in physical computing using Microbits (Barber) 	Creating media – introduction to vector graphics 

					Data and information– flat-file databases (Parkin) 	Programming B – selection in quizzes 
	Y6	Computing systems and networks – communication and collaboration 	Programming A and B– varibles in games and Sensing movement Microbits 	Online Safety (inc Internet safety week)	Creating media – 3d modelling (Tinkercad)  (Link to our DT Steady Hand project)	Data and information– introduction to spreadsheets  Creating media –web page creation 

Music	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
	Y3	Singing Drumming 	Singing Y3/4 Performance Drumming 	Singing Drumming Drumming Performance 	Singing 	Singing 
	Y4	Singing 	Singing Y3/4 Performance 	Singing 	Singing 	Singing 
	Y5	Singing Drumming 	Singing Drumming 	Singing Drumming Drumming Performance 	Singing 	Singing 
	Y6	Singing 	Singing 	Singing Year 6 Young Voices 	Singing 	Singing Year 6 Production 

Latin Latin — Maximum Classics -	Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 and 2
	2023-24 **Y3**			The origins of language	Present tense verbs	Present tense verbs Verbs and adverbs
	2023 – 24	Present tense verbs Verbs and adverbs	Present tense verbs Verbs and adverbs Verbs and adverbs	Present tense verbs Verbs and adverbs Subject and object nouns	Present tense verbs Verbs and adverbs Subject and object nouns	Present tense verbs Verbs and adverbs Subject and object nouns

rolling out over 4 years	**Y4 - 6**					
	2024-25 **Y3**				The origins of language	Present tense verbs
	2024-25 **Y4**	Present tense verbs Verbs and adverbs	Verbs and adverbs	Verbs and adverbs	Subject and object nouns	Subject and object nouns
	2024 – 25 **Y5/6**	Subject and object nouns	Subject and object nouns Vocabulous (Y6 only)	Simple Sentences in Latin Vocabulous (Y6 only)	Revise Subject and Object nouns Simple Sentences in Latin Vocabulous (Y6 only)	Revise Subject and Object nouns Simple Sentences in Latin Vocabulous (Y6 only)
	Y3				The origins of language	Present tense verbs
	Y4	Present tense verbs Verbs and adverbs	Verbs and Adverbs	Verbs and Adverbs	Subject and Object Nouns	Simple Sentences in Latin
	Y5	Revise Subject and Object nouns Simple Sentences in Latin	Numerals and 'to be'	Numerals and 'to be' Adjectives and agreement	Adjectives and agreement	Prepositions
	Y6	Revise Subject and Object nouns Simple Sentences in Latin	Numerals and 'to be'	Numerals and 'to be' Adjectives and agreement	Adjectives and agreement	Prepositions